

From: [Hilty, Michael](#)
To: [Gleissner, Philip](#); [Stepanova, Larysa](#); [Brintlinger, Angela](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Slavic 2797.02
Date: Thursday, October 19, 2023 8:58:00 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good morning,

On Wednesday, October 4th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for Slavic 2797.02.

At this time, the Subcommittee declined to vote on the proposal and would like the following feedback items addressed within a revision:

- The reviewing faculty found the proposal to be light on the topic of citizenship. They would like to see additional course content (such as course readings, perhaps prior to leaving for the experience, and assignments, as this would showcase where students will be assessed on their new-found knowledge of citizenship) that relates to GEN Theme Citizenship ELOs 3.1 and 3.2 provided within the course syllabus and how students will be expected to engage with that topic throughout the experience.
- The reviewing faculty would like to see additional information and further development of the assessments within the course syllabus. Currently, they are unable to see how this experience will assess that students have gained an advanced study of Citizenship, as none of the course assignments appear to be building upon this new-found knowledge and understanding. They recommend providing scaffolding elements to the final assignment and would like to see more self-reflection as learners become a more central part of the final course reflection.
- The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return the proposal to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator

ASC Staff Advisory Council, Awards Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.